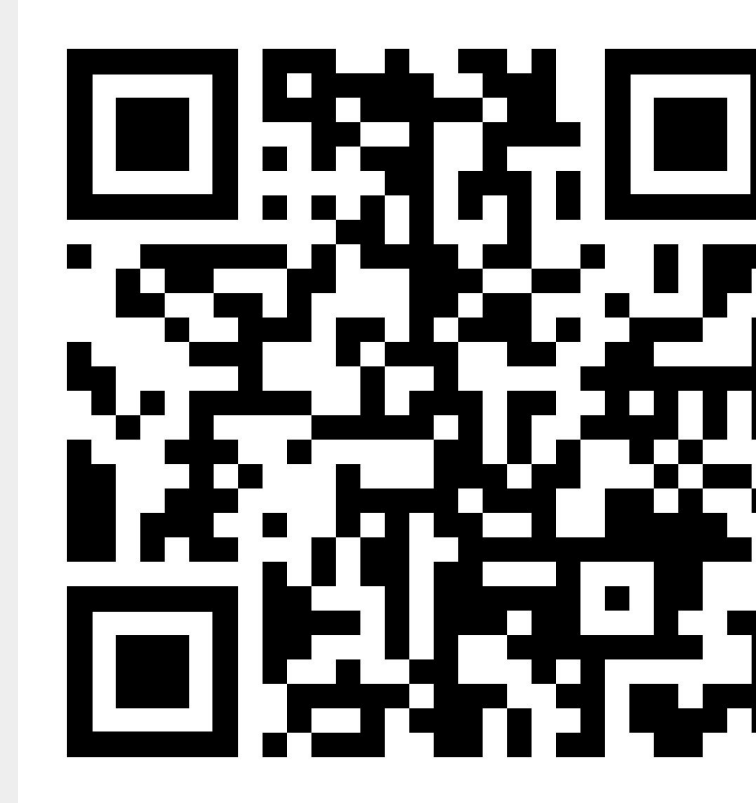


# Supporting Accessible LibGuide Design through a Large-Scale Review

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## Project Goals

- **Assist colleagues** in reviewing and improving accessibility of LibGuides
- **Test rubric** as an accessibility evaluation tool
- Provide meaningful **remote work** for two student workers
- Develop **students' understanding of accessible design**, as it relates to information literacy (Information has Value) and inclusive practice

## Method

2 student library workers used a rubric to manually review **69** LibGuides including **600** pages.

## Key Findings

- Hundreds of issues including **Alt Text, color contrast, and heading styles**
- Rubric not easily understood by LibGuide creators

## Next Steps

- **Follow up** with LibGuide creators to ensure changes are made
- Create a **simplified rubric**
- Incorporate insights from **accessible UX study**
- Work with stakeholders to employ **system wide changes**
- Develop **supporting materials** to assist LibGuide creators with changes
- **Promote** the need for accessible and inclusive design

## Resources

- [WCAG 2.0](#)
- [WebAIM Color Contrast Checker](#)
- [ColorZilla](#)
- [WebAIM Alternative Text](#)

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